

**KEY to CHILD CARE FOLDABLE:** Questions? Contact Grayce Rees at [grees@murrayschools.org](mailto:grees@murrayschools.org)  
This foldable is consistent with the State Child Care Curriculum and based on Chapters 1 and 2 of  
**Working with Young Children** by Judy Herr, published by Goodheart-Willcox Company.

**RIGHTS OF CHILDREN:** There are many applicable answers such as:

Right to be safe, to express themselves, to be listened to, to learn, to have fun, to be treated with respect, to be treated fairly, to receive good nutrition, to be protected and etc.

**RESPONSIBILITIES OF CHILD CARE TEACHERS:** There are many applicable answers i.e.:

Responsibility to provide a safe environment, to teach children, to provide good nutrition, to help children have fun, to treat children with respect, to listen to children, to treat children fairly, to provide good nutrition, to protect children, and etc.

### **GROUP JUGGLE:**

**Description:** Toys are tossed around with the instruction not to drop them. More toys are added, more toys are dropped as it gets harder and harder to juggle the toys.

**Connection 1:** The toys represent children. The more children you have the harder it is to meet their needs. Please don't drop the baby!!!

**Connection 2:** The toys represent activities. The more activities you try to juggle, the more difficult it is to keep everything organized. To be successful implement a few well-planned activities rather than many haphazard activities. Don't plan more activities than you can handle.

**Connection 3:** The toys represent roles the teacher plays such as teacher, mother, daughter, friend, team member, volunteer, student etc. Make sure to focus on the children when you are being a teacher. Find a balance in your life so you can find success in various roles and responsibilities. Sometimes less is more!

**TOP 10 QUESTIONS:** There are many applicable responses such as:

Is it a safe environment? Is it licensed? Have other parents recommended it? Is it conveniently located? How much does it cost? What will my child learn? What are the hours of operation? What training and experience do the workers have? What will my child be fed and who provides the food? What are the learning goals? Will my child have fun? Etc.

### **PICK A PROGRAM:**

**Scenario 1:** A Montessori School would be consistent with the parent's goals because it would teach children independence and self help skills. It would also provide opportunities for Jordan to explore and to learn how to learn using his senses.

**Scenario 2:** A Parent Co-op would be a good choice for Ethan because it is planned and run by the parents of a group of children. The parents save money by helping to plan and teach the preschool.

**Scenario 3:** A good choice for Michelle would be Head Start which is provided free for children of low income families. Children must be old enough to enter Kindergarten the following year.

**Scenario 4:** Family Child Care would be a good match for Travis since it is a child care located in someone's home creating a home-like environment for children.

**POSITIVE CHARACTERISTICS of a Child Care Worker:** Possible answers:

Loving, sense of humor, dependable, creative, energetic, good teacher, compassionate, good listener, patient, accepting, honest, hard working and etc. Individual responses for what they do best.

### **TERMS TO KNOW:**

**Early Childhood Education** consists of the education of children from ages birth to age 9.

**The Child Development Associate (CDA) Credential** is a post high school associates degree obtained from a College or University. The degree helps prepare students to work with young children.

**Accredited programs** receive certification stating that certain criteria and standards are met.

## **TERMS TO KNOW: cont.**

**Developmentally Appropriate Practices (DAP)** entails using teaching techniques and activities that are age appropriate and enhance learning in young children.

An **Entrepreneur** is someone who establishes a start up business.

## **JOB OPPORTUNITIES IN EARLY CHILDHOOD EDUCATION:** (or at least working with children)

Record PAY in \$ signs i.e. \$=babysitter \$\$\$=Public School Teacher \$\$\$\$=Pediatrician

A **Nanny or Au Pair** works in the child's home takes care of children for room and board and an income.

Most agencies require a High School degree. The pay scale \$\$\$. An Au Pair is from a foreign country.

A **Day Care of Preschool Teacher** may work in a home or Day Care facility. They take care of children, plan the curriculum, provide learning experiences, interact with parents and etc. A High School degree is required and head teacher jobs require a C.D.A. plus experience. Pay \$\$

A **Day Care or Preschool Director** works at a Day Care facility. They are in charge of marketing the program, registering children, collecting and recording the payment, working with parents and supervising the teachers. They may have to step in at times to teach and usually have taught in the past. Pay scale \$\$\$\$. Post high school education such as a C.D.A. plus experience, or a Bachelors degree in Early Childhood Education or Special Ed. is required.

A **Family Child Care Home** is located in the home, usually with a dedicated space for child care. Children are cared for and usually learning activities are provided. Pay ranges from \$ to \$\$\$ depending on number of children cared for. Education is not required, but is recommended.

A **Kindergarten Teacher** in Public school must have an Elementary Early Childhood Teaching Certificate, or Special Education Teaching Certificate. They teach in a public school and earn \$\$\$\$. They must follow a State curriculum and provide care and DAP learning activities for children. Kindergarten teachers in private schools have fewer requirements and usually earn less.

A **Licensing Specialist** visits various facilities to make sure they are complying with licensing requirements. They usually have an office or cubicle at a government facility. They must have at least the amount of schooling as a Day Care director plus experience. Pay scale is \$\$\$ to \$\$\$\$.

**Other Opportunity** working with children: Student selections will vary i.e. photographer, pediatrician, pediatric nurse, Build a Bear worker, summer camp teacher and etc.

## **TYPES OF EARLY CHILDHOOD PROGRAMS:**

**School Age Programs** are usually held after school for children who might otherwise be "latchkey kids". Examples are Boys and Girls Club or school sponsored after school activities.

**Check-in Services** call children to check on their safe arrival home. They contact parents or other designated adult if the children are not reached.

**Parent Co-ops** allow parents to organize, plan and teach a group of children including their own children. This gives the parents more control and involvement and saves them money.

**High School or College Labs** give students hands on learning opportunities with young children.

**Kindergarten** is a half or full day program provided in the U.S. for children who have turned 5 by a designated deadline. It provides opportunities for learning and social-emotional development.

**Family Child Care** provides care for children in a home environment by the child's relatives, or by other trusted individuals. Learning activities are often included.

The primary purpose of **Custodial Care** is to keep children safe. Care may be provided overnight and learning activities are not necessarily provided.

The **Montessori Approach** provides sensory exploration within a structured environment. The program stresses teaching children to "learn how to learn" and to develop independent living skills.

**Head Start** is a publicly funded program for low income children created to overcome the effects of poverty by providing early education for children of families who would otherwise probably not be able to afford it. Good nutrition, medical care and immunizations are provided.

Create your own **BELL RINGERS**. Ask students to write a response to a question or statement.

Name: \_\_\_\_\_ Period: \_\_\_\_\_ Date: \_\_\_\_\_

UNIT 1 TEST: FOLDABLE: Chapters 1 and 2  
(40 Points possible)

1. What does D.A.P. stand for and what does it mean? (Use complete sentences, 3 pt.)
2. As a parent would you consider it important for a day care facility be licensed? Why or why not? (Use complete sentences 3 pt.)
3. Compare and contrast Head Start with a Custodial Day Care Center. (For full credit, you must list at least 3 things in each column. 9 pt.)

| UNIQUE TO HEAD START: | SAME OR SIMILAR: | UNIQUE TO CUSTODIAL DAY CARE CENTER: |
|-----------------------|------------------|--------------------------------------|
| A.                    | A.               | A.                                   |
| B.                    | B.               | B.                                   |
| C.                    | C.               | C.                                   |

4. Describe at least 3 things that are consistent with the Montessori Approach. (3 pt.)
  - A.
  - B.
  - C.
5. If you were to work in a field related to children, what would it be and why? (Use complete sentences, 3 pt.)
6. Scenario: You have two children ages 12 and 10 who are quite responsible and able to take care of themselves for two hours until you get home from work. You want to make sure your children arrive safely home, but you are not always available to check on them yourself. What type of service might you hire? (1 pt.)

7. Scenario: You have two children ages 12 and 10 and you don't like them to be home by themselves for two hours until you get home from work. What type of service might you involve your children in? (1 pt.)

8. If you successfully start your own small business, what are you called? (1 pt.)

9. What are the educational requirements for a Kindergarten teacher in public school in the state of Utah? (1 pt.)

10. List three things that a preschool director must do as a part of her job. (3 pt.)

A.

B.

C.

11. Children in a daycare or preschool setting have many rights. Name one significant right and tell why you think it is important. (Use complete sentences, 3 pt.)

12. List three responsibilities of a preschool or daycare teacher. (3 pt.)

A.

B.

C.

13. What characteristic do you want to develop or improve related to working with children? Why do you think it is important? (3 pt.)

14. What characteristic do you already have that is helpful in working with children. Why is it an asset? (3 pt.)

Cut out this group juggle form.

Fold on the lines like a tri-fold wallet.

Put glue on this section only and  
Paste it in the foldable where  
indicated.

**GROUP JUGGLE**

Description of Group Juggle Activity:

CONNECTION #1

CONNECTION #2

CONNECTION #3

## TOP 10 QUESTIONS

You would ask about a Day Care or preschool if you were picking one for YOUR child. (List them in order of importance to YOU with the MOST important question first.)

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_

## PICK A PROGRAM:

Evaluate the needs and values of the parents in the scenarios below. Pick the program that best fits their needs and tell why you picked that program.

Scenario 1: Dan and Jennifer want their son, Jordan, to be independent. They want him to learn practical life experiences and to have the opportunity to explore his senses by handling and moving materials.

Scenario 2: Troy and Melanie want to give Ethan a preschool experience. They want to save money and help run the program.

Scenario 3: Michelle's parents have a limited income. They are looking for a publicly sponsored program for Michelle who is one year away from starting kindergarten.

Scenario 4: Jose and Marsha both work full-time. They want Travis to be cared for in a home environment with a few other children.

# Positive Characteristics of a Child Care Worker

|    |       |     |       |
|----|-------|-----|-------|
| 1. | _____ | 6.  | _____ |
| 2. | _____ | 7.  | _____ |
| 3. | _____ | 8.  | _____ |
| 4. | _____ | 9.  | _____ |
| 5. | _____ | 10. | _____ |
| 6. | _____ | 12. | _____ |

Draw a smiley face ☺ or a frowning face ☹ or an in between face next to each characteristic you have listed to indicate how well you do displaying that characteristic when working with children.

Write a characteristic you do well with and tell how you know you are good at it and why it is an important characteristic to possess when working with children. Use complete sentences.

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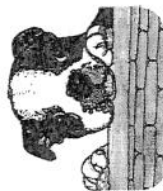
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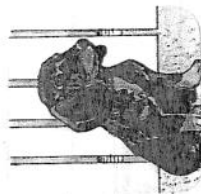
GLUE TO YELLOW



## TYPES OF EARLY CHILDHOOD PROGRAMS

Paste Child Care Facilities here

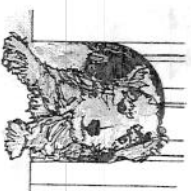
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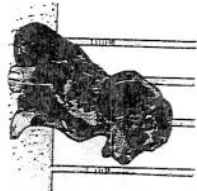


# Terms to know: (Define)

|                                               |  |
|-----------------------------------------------|--|
| Early Childhood Education:                    |  |
| Child Development Associate (CDA) Credential: |  |
| Accredited Program:                           |  |
| Developmentally Appropriate Practices (DAP):  |  |
| Entrepreneur:                                 |  |

GLUE TO GREEN





GLUE TO BLUE

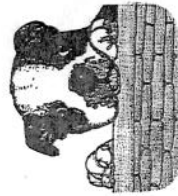
### JOB OPPORTUNITIES in EARLY CHILDHOOD EDUCATION

| Title                                | Job Description | Education | Facility | Pay Scale |
|--------------------------------------|-----------------|-----------|----------|-----------|
| Nanny<br>or Au Pair                  |                 |           |          |           |
| Day Care or<br>Preschool<br>Teacher  |                 |           |          |           |
| Day Care or<br>Preschool<br>Director |                 |           |          |           |
| Family<br>Child Care<br>Home         |                 |           |          |           |
| Kindergarten<br>Teacher              |                 |           |          |           |
| Licensing<br>Specialist              |                 |           |          |           |
| Other Job<br>Opportunity             |                 |           |          |           |

**BELL RINGERS**

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Here  
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Envelope

**GLUE TO PEACH**



Name: \_\_\_\_\_

Period: \_\_\_\_\_

Due Date: \_\_\_\_\_



## Working with Children: Why? How? Where?

**Grading Rubric: Grade yourself on the S.E. (Student Evaluation) line.  
Leave the T.E. (Teacher Evaluation) line blank.**

|                                                            | S.E.  | T.E.  | Points        |
|------------------------------------------------------------|-------|-------|---------------|
| <b>Rights and Responsibilities:</b>                        | _____ | _____ | 14            |
| <b>Group Juggle</b>                                        | _____ | _____ | 8             |
| <b>Job Opportunities in Early<br/>Childhood Education</b>  | _____ | _____ | 14            |
| <b>Types of Early Childhood<br/>Programs</b>               | _____ | _____ | 10            |
| <b>Bell Ringers (3)</b>                                    | _____ | _____ | 15            |
| <b>Terms to Know</b>                                       | _____ | _____ | 10            |
| <b>Top 10 Questions</b>                                    | _____ | _____ | 10            |
| <b>Pick a Program</b>                                      | _____ | _____ | 12            |
| <b>Positive Characteristics<br/>Of a Child Care Worker</b> | _____ | _____ | 15            |
| <b>Total Points</b>                                        | _____ | _____ | 100 + 8 extra |

# RIGHTS AND RESPONSIBILITIES

## RIGHTS OF CHILDREN:

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## RESPONSIBILITIES OF TEACHERS:

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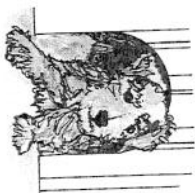
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Paste  
Group Juggle  
Here

GLUE TO BLUE



# CHILD CARE FACILITIES

Cut around the outside on the dotted lines. Cut in between the word strips leaving the center two columns uncut. Fold the outside flaps towards the center columns. Glue the center two columns into the foldable where indicated. Write the definition of the type of child care facility under the corresponding flap.

|                     |                                                                        |  |                             |
|---------------------|------------------------------------------------------------------------|--|-----------------------------|
| Family Child Care   |                                                                        |  | School Age Programs         |
| Custodial Care      | Put glue on the 2 center Columns and glue where Indicated on foldable. |  | Child-in Services           |
| Child Care Center   |                                                                        |  | Parent Co-ops               |
| Montessori Approach |                                                                        |  | High School or College Labs |
| Head Start          |                                                                        |  | Kindergarten                |

